313 Persuasive Collaborative Issues Paper

This persuasive researched paper requires that you pick a significant controversy in the field of education. Next, you must research the issue by understanding its background and what pro and con arguments frame the debate about the issue. Then you must arrive at your own conclusion about the issue, and write a 12-16 page (each member responsible for writing 3-4 pages of content) researched issues paper that effectively persuades a reader who does not *initially* agree with your conclusion. In order to persuade successfully, you will need to thoroughly understand why opponents to your conclusion disagree with you and address these views (counterarguments/refutation). It will be vital that you keep your readers’ concerns in mind throughout every page of the paper in order to allow to see your point of view.

Since this is a collaborative paper, agreeing on whether to be pro or con may present an additional opportunity for individuals in the team to be persuasive. Obviously, despite differences in opinions, the collaborative team will have to come to a unified position that can be effectively developed in their paper.

The research paper will be written to a specific audience: superintendents, school board members, parents, principals, teachers, government representatives, etc. Once you and your peers have decided which stance you wish to present, you will need to clearly decide what audience you will be trying to persuade and why. Why is this the most effective audience? What is their value system? The one value system which is a given is that all educational audiences have the student body of children’s best interest at heart. That is too general and a bit obvious.

The research paper should be approximately 12 pages long of actual text (unless you are a team of 2) plus 1) a title page and 2) a “References” page. It needs to follow the American Psychological Association’s (APA) research paper format. You can find APA style guidelines online (OWLPurdu.com). Carefully follow the instructions for APA research papers regarding in-text documentation and documentation on the references page.

You can find online more detailed information about specific research expectations as well as a checklist evaluation form to guide your assignment.

By **EITHER** Feb. 3rd (10am section) **OR** Feb. 6th (12pm section) be sure your team has filled out the following 6 components to your argument. Bring this sheet to our Library Day in room 2232 HBLL.

**Note: This is a laptop room so please bring your own laptop or tablet device for quick and easy searching.**

Our Topic is:

Theme:

Topic:

Thesis:

Central Research Question:

Intended Audience Value System Evaluation:

Introductions:

Theses/CRQ:

Humanizing the Issue:

Body Paragraphs:

Counter-Arguments:

Re-Humanizing the Issue:

Conclusions:

Team Members:

How we will contact each other:

Additional Info: